

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

General Appropriation Act, 2006 S.C. Acts 116, Proviso 1A.46

Code of Laws:(MAX. 100 characters)

SECTION 59-43-10. Powers of district board of trustees. [SC ST SEC 59-43-10]

Proviso Number:(MAX: 100 characters)

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

SECTION 59-43-30. Funding. [SC ST SEC 59-43-30]
43-259. Graduation Requirements. [SC ADC 43-259]

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The mission of the Young Adult program is to serve as the dropout retrieval system for students 17-21 years of age who have left the traditional K-12 program to return to complete their high school credential and matriculate into post-secondary, armed forces or employment.

The goal of the YAP program will be to aggressively recruit dropouts to return to increase an educational level, even a high school credential, and matriculate to post-secondary, armed forces or employment.

Immediate goals:

?Increase the number of students who advance an academic level.

?Increase the number of students who have earned their high school credential.

?Increase the number of students who are placed in post-secondary education, armed forces, and employment.

?Increase the accessibility of adult education programs throughout the state.

?Increase the number of students earning a Career Readiness Certificate.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

Instructional services and staff development activities were provided to adult education programs in order to increase the number of young adults (17-21) enrolled in high school diploma and GED preparation programs. Transition specialists (part-time and full-time) have been implemented in all adult education programs. This career counseling component(non-existent prior to 2006) has substantially impacted the recruitment and placement of students, thus making more options available to young adults.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

Instructional services were provided to targeted audience of 17-21 year old adult education students. Career counseling services were provided by Transition Specialists who are funded by this initiative. Services provided by the Transition Specialists included the following: College application completion, employment application completion, student participation at job fairs, and interviews with military recruiters.

Transition Specialists received training to become certified as Career Development Facilitators (CDF).

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

Quantitative:

An Adult Education Annual Report is compiled by the Office of Adult Education and submitted to the Office of Vocational and Adult Education (OVAE). The data reported is as follows:

?In 2006-07, 14,589 students between the ages of 17-21 were served in adult education.

?In 2006?07, 2,705 students between the ages of 17-21 earned their high school credential after receiving instruction in the school district adult education program. High school diplomas were earned by 1,234 students and 1,471 GED diplomas were earned.

Qualitative:

Local Adult Education programs survey adult education teachers and students to ascertain program quality and report data to support their overall effectiveness.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

No evaluation available

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No